

Marengi:

Revised Dream Plan:

Pre K center, K-6, 7-8, High School, Alternative School

1. A Town wide Pre K Facility
2. Elementary students would be housed in **4** large campus K – grade 6 schools with **two separate houses divided as such:**
 - Kindergarten - 4
 - Grades 5 and 6
3. Middle school students would be housed in **1 campus** that will integrate grades 7 and 8
4. **1** state of the art high school with co-operative programs/shared facilities with local colleges/universities

Facility Plan

Expand: Hop Brook, and Maple Hill Schools

Renovate to New and Expand: Salem/Hillside, Cross Street School

Renovate to New: City Hill Middle School and Naugatuck High School

Repurpose: Western as an Alternative 7-12 Facility, Andrew Avenue as Town-wide Pre K Facility, Prospect Street and Central Avenue to the town.

The New School System 2025: A district with 8 facilities

- 6 Consolidated Modern Facilities
- An Alternative 7-12 Program Housed separately from the middle and high school
- A town-wide pre K center
- Community Centered Hubs
- Transfer to Town: Prospect Street, and Central Avenue Facilities.

To elaborate:

The 4 large kindergarten-grade 6 schools would divide the town into 4 educational “Mini-districts.” Each district would be determined in a manner that would not only take geography into consideration. These “mini-districts,” would also integrate students of the growing socio-economic

and racial diversity that is Naugatuck. The capacity of each school would need to be about 450 – 550 students.

Each school would have equitable resources within the facilities. For example, libraries, computer labs, arts, and physical education, food service facilities would all be equal in functionality and capacity. No child in town would be denied programs and opportunities as a result of their address.

Organizationally, each building would have two administrators (Headmasters). One for the upper house grades (5-6) and one for the lower house (k-4). The teachers in each house would work collaboratively in house teams. The entire school would have one parent group.

The two houses would share common facilities such as the gymnasium, specials classrooms (Art, media center, computer labs, k-6 general music, and 4-6 instrumental/choral music). As an example, consider Hop Brook School. This facility already has a k-4 “Lower House” that is completed and could provide classroom space for about 400 k-4 . The addition of a new cafeteria, a new media center (Library), technology facility, and arts wing large enough to accommodate both houses would need to be in place with the existing gymnasium. In addition to that a new “Upper House” would need to be built to provide classroom space for about 150 5th and 6th graders. Cross Street and Hillside/Salem School would require about the same re-configurations as well. Maple Hill would require only the 5th – 6th “Upper House” addition since they already have ample facilities in regards to gym, café and ect.

A spiraling curriculum that will prepare our children with the base skills required to compete in a shrinking world would be in place. Technology, world languages, and community service/citizenship would be interwoven with all curricular learning. Moreover, each school would serve as a “Hub,” for their “Mini-district.”

1 middle school would each be fed students from the 4 elementary schools. The capacity of this school would be 700 – 900 students.

The middle school would have state of the art facilities that challenge this difficult age group to explore a wide range of opportunities. Unified arts, foreign languages, and various other programs would introduce students to career focused instruction thus easing the transition to high school.

Organizationally the middle school would have 1 dean per grade level and a facility-wide headmaster. Teachers would be departmentalized in a manner that promotes continuity from grade to grade. Students will be in teams. This would ensure that their individualized needs may be met by teachers that will work collaboratively. There would be one parent group per school.

Just like the feeder schools this school will serve as a community hub. This community hub will provider the early teenager with athletic, artistic, and community building afterschool activities. Each middle school would serve as smorgasbords of learning opportunities.

The 1 high school would have several academies within it. Each academy would be career focused and would ensure that all students are prepared to enter higher educational facilities. Based upon the middle school experience students and parents would select a specific academy. Academies would include math and science, communication, international studies, and arts based specialties. Each academy would incorporate core curriculum delivered within the academy's integrated theme. Each academy would have a higher education partnership with a local university and or trade school that will share in those institutions' facilities and resources. The high school would have a capacity of 1,200 -1,600 students.

Organizationally the high school would have 1 head principal and a dean of each academy. Teachers would be both departmentalized and members of instructional teams. Much like in middle school the teaming of students will provide the individualized instruction they need.

The high school would serve as a flagship for our district. By weaving curriculum and community together Naugatuck High School would build upon the groundwork set forth by the elementary and middle school. In addition to creating advanced learners NHS will foster tomorrow's leaders.

1 Alternative Secondary Education Facility would be housed at Western School. This facility would be close enough in proximity to NHS, but yet, far enough away to provide an appropriate setting where troubled students in grades 7-12 will be given a specific program that will meet their unique individual needs. This facility will provide the type of instruction and guidance that these students need to succeed.

1 District Wide Pre Kindergarten Facility would be housed at Andrew Avenue School. This single level, well equipped school would be able to provide pre-k experiences to students that will have them "School Ready" by kindergarten.

Best,

Charley Marengi